



# HCS HERALD

A weekly newsletter of Heritage Christian School  
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February 3, 2012



1. A wonderful strength of Heritage Christian School is the number of people who regularly volunteer their time and talent to the school. Some of you do it by serving the Board and its committees, others assist teachers, work as classroom moms, do some marking, arrange class trips, etc. etc. There are dozens of ways to be meaningfully involved in the day to day activities of HCS. If you'd like to add your name to our volunteer pool, please drop me a brief note, indicating how and when you'd like to serve. We'd appreciate it.
2. I recently wrote a note to Grade 10 parents about hosting guests from Gomarus College in the Netherlands. Thank you to those who responded. Six female students are accounted for. I still need accommodation for two or three males. Interested families with either Grade 10 or Grade 9 students please let me know if you can help. Thank you.



## HCS Calendar

**Feb 4** Saturday Morning BBall  
**Feb 6** Elem Hockey Tourn in Barrie  
**Feb 7** BOD meeting  
**Feb 8** Skating: Gr. 4, 4/5, 5, 8  
**Feb 11** Glimpse of Spring Dinner  
**Feb 13** Supermarket Orders Due  
**Feb 14** Gr. 4/5 to United Menn. Home  
**Feb 15** Skating: Gr. 5/6, 6, 7  
 KA Field Trip  
 Elem Pizza Day

**Feb 16** KB Field Trip  
 Elementary Assembly  
**Feb 17** PA Day  
**Feb 18** Saturday Morning BBall  
**Feb 20** Family Day  
**Feb 21** Gr. 6A to Shalom Manor  
 KB Field Trip  
**Feb 22** Skating: Gr. K, 1, 7/8  
 Jr. Div Twin Day  
**Feb 23** Gr. 8 Field Day

Supermarket Pick Up  
 M&M School Day  
**Feb 25** Saturday Morning BBall  
 Elem Girls BBall Tourn  
 Curling Bonspiel  
**Feb 27** Promotion Comm Mtg  
**Feb 29** Skating: Gr. 2, 3, 8

### General School News

**Directory Update** Henry & Bettine VanGameren are moving to 54 Strada Blvd. in St. Catharines. Please update your directory.

**SUPERMARKET:** Order forms are available for February. They have come home with your children, can be found on the web site, or can be picked up at the school. Order forms are due February 13<sup>th</sup>, so you have some time to browse and shop. Drop your order off at the school office. If you have any questions contact Shelley Graat (905)-834-6164).

**Feb. 11: Glimpse of Spring:** The doors for dinner will be open at 5:30 pm for punch and dinner will start at 5:45pm. Please note the time. If you have any other questions, please call Janet at 289-821-4707. Thank you to all who have made reservations. We are looking forward to an enjoyable evening.

**The Food Service Banquet Committee** is looking for 2 adults to help with supervising and taking down of decorations on Saturday Feb 11, 2012. Please let Mrs. de Haan know ASAP if you are willing to help us out. She may be reached either at

school or at 905-935-7477. Thank you.

**Secondary students** are encouraged to sign up to help decorate for upcoming functions in our gym. It would be a commitment until the end of the year and students can be paid or count their hours towards their community service commitment. Please call Mrs. de Haan or the school for more details.

### General Elementary News

**Grade 7 and 8 Winter Activity Afternoons:** Grade 7 and 8 students will enjoy Winter Activity Afternoons on Wednesday, February 29<sup>th</sup> and Wednesday, March 7<sup>th</sup>. Parents of Grade 7 and 8, please **mark your calendars**, because we will be needing many drivers/chaperones for these activities. Please don't volunteer just yet! more information will be coming home with your child sometime next week. Thank-You! Miss Petersen

**Intermediate Class trip** On February 23 a grade 7 and 8 trip is scheduled to Crawford Lake for the Iroquoian Longhouse and Snow-shoeing programs. Thanks to the many volunteer drivers and chaperones. If

you have not yet been contacted, your assistance will not be required. Once again, thanks for your kind offers to help.

**Kindergarten A – Mrs. Emmanuel**  
We had a busy week in KA. We have heard about more children's pets, and next week we will have some pets visiting our class. On Friday, Feb. 24th we will be visiting Petland in St. Catharines. We will leave the school at 10:15 and be back at 12:00. If you would like to drive for this trip, please call Mrs. Amanda Ybema (905-938-8938) and let her know how many children you can take. I am still in need of one driver for our trip to Hessels on Wed., Feb. 15th. Please call Mrs. Ybema if you would like to join us. We will be back in time for lunch as it is pizza day that day. Thank you for returning bag-a-books so promptly. Please keep these **in the bag in a safe place**. Please continue to practice the books and poems your child has brought home so far. This week we added "said" and wrote fiction stories in our writing books using this word. Have a blessed weekend.

**Kindergarten B – Mrs. Harsevoort**  
I. We marveled at how God used

Joseph to carry out his plans. Our next Unit is about God working through Moses. 2. So far we have 2 drivers for our trip to Hesselsø on Feb. 16 and 2 drivers for our trip to the Pet Store on Feb. 21. If you could possibly help out please call G. VanVliet at (905) 892-2409. 3. This month all the students reached the goal for Step into a Good Book. What a great start. 4. When you return your child's Bag-a-Book please put it inside his/her envelope. Thanks. 5. Show & Tell for Feb. 7-10 begins with Ss. 6. Memory Work for Ss is due Feb. 14.

**Grade 1A – Miss Wierenga** 1. A big thank you to Mrs. De Klerk, Mrs. Koopman, Mrs. Langendoen, Mrs. B. Slingerland, Mrs. K. Slingerland, Mrs. Wagner, and Mrs. Westerveld for all your driving and supervising on our class trip to the Bird Kingdom. Your help made a difference; we could not have class trips without you. 2. Are you catching the hype of 100 Day?!!! It is only six school days away! Please have the collections brought in next week sometime, so they can all be mounted before the big day. And please be sure to invite all grandparents, cousins, aunts and uncles, neighbours.....we hope to have a long list of visitors!! 3. Please ask your children about: Goliath, slingshot, Groundhog Day, sphere, cone, cube, and the 132 special sounds. 4. Reminders for next week: MON: gym clothes TUES: library books and dues WED: gym clothes FRI: memory work: Ps. 139:23 and 24; spelling test on lesson 16. Kind regards.

**Grade 1B– Miss Boonstra** Greetings, Parents: Memory Work: Ps. 145:13; Mon. library; Wed. 100 Day posters due; This week in Bible we will continue to learn about King Saul and the new anointed king.. (I Sam. 23,24, 28,29, II Sam.4,11,12) Ask your child for more details. We are enjoying our unit about bones, joints and muscles as we see how wonderfully God has knit us together. We hope to begin our next unit on 'Heart & Blood' this week. Day 100 - Feb. 13; - Your child is encouraged to invite his parents, grandparents, uncles, aunts, etc. to come and visit us on this day. Will we get 100 visitors? We are still in need of some help for this day. If you can help, please send a note along with your child. The oral presentations on

'My Family' were enjoyed by all of us. Your child did a wonderful job of presenting. Thanks for your help.

**Grade 2A – Mrs. Geerlinks** Dear Parents, Thank-you to all who came out to help with skating on Wednesday! As usual, the kids had a lot of fun. Next week in Bible we will be focussing on the following stories: The Revolt of Absalom, Advice of Hushai and Ahithophel, Defeat of Absalom (II Samuel 15 -19). The first few oral presentations went very well! Please make sure your child is prepared for their presentation this week. **Reminders for Next Week:** Monday: Library, Show & Tell: Row 6(Tanner, Amber, Naomi, Allyson) Tuesday: Gym Thursday: Gym, Show & Tell Row 1 (Christiaan, Mitchell, Natalie, Malachi) Friday: Spelling Test Unit 21, **Memory Work:** Matthew 7: 7-8

**Grade 2B – Miss M. Hultink** Dear Parents, We have enjoyed another busy full week and have accomplished much. We have also had the added excitement of Hot Dog Day, skating and Soup and Hot Chocolate Day. This week in Bible we will be doing stories 45,46 and 47. In Math we are back to addition and subtraction of one digit numbers up to 18 and learning how to add and subtract two-digit numbers. In Novel Study, we have finished reading our main story of Amelia Bedelia and now the students are exploring the many other Amelia Bedelia books on our shelf. We have finished our January Step Into a Good Book. Today they will be taking home their yellow envelope with a February calendar to begin filling in. Please make sure to look through tests and work of your child to see how they are doing in this first month of the new year. Please continue to encourage your child to read to meet their goal for February. Have a great weekend!

**Grade 3A – Mr. Wensink** Greetings. In this first week of February, we continue our studies in Kings and Chronicles, Division, Australia, and Little House in the Big Woods. Thank-you parents for helping with our skating, Wednesday. Even though we did not have snow for outdoor activities Friday, we did enjoy other things. In this coming week, simple science experiments will be introduced so that students can find

and prepare one each to share with the class over the next 4 weeks. Look for an information sheet on Monday. Students should be reading for their reading goal for February. Awards were given for January. For our Language unit on letter writing, please review your address with your child. Spelling is Unit 20, Bible memory is Psalm 139:13, 14a, and the recorder songs are 16 and 17 for Friday. Times tables are 0-7, with several students needing to practice at home. More information Monday. Blessings.

**Grade 3B – Miss Petersen** Wow, 95% of the class successfully completed their reading incentive goal for January! Way to go, Grade 3! Keep up your momentum in February! Thank-you to all the moms who came out to help tie skates on Wednesday! We have one more skating event just before the March Break. It was great to pretty much have perfect attendance again this week. Students are motivated and working hard. No mid-winter blahs this year! ☺ It is good to hear that most students have picked a science experiment for their oral presentation, later on this month. (Hope this is not too late, BUT, if you want to do the Mentos experiment, please send me a note first note gets to do it, since we've had too many of these in past years. All other experiments are fair game! .)

**Reminders: Monday:** Return library books. **Wednesday: Recorder Test on Song #20 will be on Wednesday this week!!** Show and Tell for girls **Thursday:** Show and Tell for boys **Friday:** Memory Work: I Corinthians 9:27 **Important Dates/Events in the next while: February:** Science Experiment Oral Presentation **From Mrs. Korevaar** Next week: Bible-the students will have a test at the beginning of the week and we will have stories about David and some of the Psalms he wrote. Spelling will be Lesson 19 and in Language we will continue on with Synonyms, Antonyms, and Homonyms. We will start our Solar System unit in Science. The students did a great job presenting their Marsupials to the class this week. They enjoyed learning about Australia and all the unique things of that continent. We started working on our Fine Arts Festival Concrete poems this past Friday. The class enjoyed

getting together with Mr. Wensink's class for the lesson on Concrete Poems.

**Grade 4A – Mrs. Baartman** Dear Parents, On Friday the students will recite their selected poems to the class; please ask your child to recite it at home a few times to practice skills like volume, enunciation, speed, hand gestures, etc. Tuesday we will have Library again; please remind your child to bring their Library books back on time to avoid these unnecessary library fines!! Wednesday we will go skating - parents, you are always welcome to come along and help tie skates! Next week: Memory Work: Mt.13:44-46; Spelling Test #20. I hope you have a wonderful weekend!

**Grade 4/5 – Mrs. Zwiep** Greetings Parents! With such beautiful weather and no snow days in sight, students have been buckling down and accomplishing some great work in the classroom. This week they polished off their I AM.. poems, novel study trioramas and current math and grammar units. Our six-week keyboarding unit is also going exceptionally well. Many students can type 20 words per minute or higher! Any typing students can do at home (ie. a story, a grocery list, a to-do list, a letter to a friend), using the correct finger placement is greatly beneficial. Bookworm is also off to a good start, February calendars went home on Wednesday and are due Thurs., March 1. Students enjoyed a popcorn treat today and will have **TWIN DAY** on Wednesday, February 22. Parents, please note that twin day is not supposed to cause extra work or cost for you. Students can wear clothes that are already in their closet; a yellow or blue shirt is matching enough, they do not need exactly the same shirt. We will be going skating on Wednesday, February 8 and have a United Mennonite Home Service trip on Tuesday, February 14. Please be on the lookout for a driver form for the service trip coming home soon. **Coming up next week: Monday:** phys. ed., library books due **Tuesday:** library **Wednesday:** SKATING (don't forget helmet, mitts, long sleeves) **Friday:** MW Revelation 1:4-5, Spelling test #19. Have a wonderful weekend.

**Grade 5A – Mr. Jansen** Packages have been sent home today containing

tests and drills; please have a look at them and return them signed on Monday. Many of the students performed well on the math test this week. A few tests/quizzes are scheduled for next week. We have completed our French unit on Dans les nuages; the test will be on Tuesday. A Bible test is scheduled for Thursday; a review will be done and sent home on Tuesday. Furthermore, a Language test on adjectives and adverbs will be written on Friday. Our government unit will conclude with a debate on Friday; students will undergo preparations during class time. A newscast will be presented on Tuesday by Eric R.; book talks will be done by Brooke R., Lindsay R., Ian S. and Ryan T. The memory work for next week will be Colossians 3: 10-11.

**Grade 5/6 Mr. Kemper** Another great week has flown by in Grade 5/6. We continue to study the kings of Israel and Judah in Bible. Ask your children about the symbols we have been using for our Bible stories. A focus for next week will be Math Drills. Grade 5 students should be doing 50 facts per minute and Grade 6 60 facts per minute. Many students need to work on *memorizing* their math facts. In Writing, students have been learning essay writing from Mr. Enter. They will be finishing their essays next week. On Friday, we enjoyed our popcorn treat for Bookworm, a soup lunch, a Spelling Bee, and partner reading with Grade 1A. By the time you read this, it will have been a great day! Our class has run out of homework bags. If you have any plastic grocery bags at home, please send some to school. **Reminders:** Mon-Sp. Pre-test #19. Wed-N. Study Vocab Quiz (ch. 1-4), Thurs-Essays due. Fri-Social Studies Test (Quebec), M. Work (Ps. 89:3-4), Sp. Test #19. Have a blessed weekend!

**Grade 6A – Mr. Enter** Work continues on some Fine Arts Festival work. Students are blossoming in their charcoal artwork with Mr. Kemper. Exciting times. **Coming next week: Mon.** Socials Brochure rough draft due; Phys Ed (Fitness); **Tues.** Newscast (GB, MV, DTi, OP, SD, DTa), Library; **Wed.** Phys Ed.; **Fri.** Math Test; Socials Test; Memory Work (John 8:45-47); Spelling Test (L.18). **Upcoming:** Feb.

16 Skating; Feb. 21 Shalom Manor (drivers are needed so please help us) Feb 22 - Twin Day.

**Grade 7A – Mr. Vander Deen** We have had a very busy week at school with tests, and students should be commended for their hard work and cheerful dispositions. Most students worked hard and did well. We also did binder checks this week, and students have been given advice about how they can keep themselves better organized. Some students did some significant work to improve their binders and should be encouraged to keep it up. We'll check on binders again soon to make sure students are keeping their commitments to stay organized. Next week will not be as busy. There will be a test on Wednesday on short stories. They received a review sheet for this already on Thursday. The test will include an evaluation of a short story so they'll receive it on Tuesday to read in class/at home. They will need to be prepared to answer some questions about it for the test. Short story outlines will be due on Friday. Memory work for the week will be Proverbs 20:19 and Proverbs 11:9. There is a memory work test coming up on March 8 that will cover all memory works from November 25 to March 2. Students have received a review sheet for this as well. My apologies to booktalkers and newscasters this past week so we'll get you in on Tuesday. This week's booktalkers and newscasters are David, Sonya, Brittany, Tracey, Zach, Ineke, Darren, and Ashley. **French:** We've begun our study of French and I am encouraged by the students' excitement and participation. I'm looking forward to a great semester! Parents, next week you can expect to receive a letter outlining our first unit and how you can help at home.

**Be sure to read the two notes at the beginning of the Elementary section that have important information for Gr. 7 & 8 students and their parents.**

**Grade 7/8 – From Mr. Blokhuis** Our next memory work assignment is Amos 5:21-24. A Math test on Chapter 7 is set for Tuesday. We are working on lesson 19 in Spelling.

Check spelling schedules for the assignments due on Friday. **From Mr. Jansen** Music: A test based on the first unit will be written on Thursday, February 2. **From Mr. Vander Deen** Science: There will be a test on Chemistry on Wednesday. Review sheets went home today.

**Grade 8A – Mr. Blokhuis** Our next memory work, related to our novel study of Am David is Psalm 23:1-4, to be continued the next week by Psalm 23:1-6. We are on Lesson 16 in spelling. A Bible test on Isaiah and Joel is set for Tuesday. In writing we are working on a poetry scrapbook project. Also, as part of this year's writing program, students will be corresponding by email with partners in a school in Holland. They will be writing on 4 topics, including Introductions, My Town, Food, and Vacations. This will be done through a secure website set up for that purpose. Students will need internet access to send their email to this website. Please let me know if you do not have internet access so arrangements can be made at school. **From Mr. Verburg** The students were challenged this week to pay more attention to their daily notes to make sure they are organized and maintained properly. After a few submissions the quality of work has not improved for many in the class and this is disappointing since a quality product or a desire to achieve higher results does not appear to be their goal. A history test is scheduled for next Friday. **French:** Bonjour, classe. Je m'appelle Monsieur ... ah, you mean, Mademoiselle Hultink, right grade 8? We are just finishing up some introductory exercises and then we'll start our study of "L'ecole de l'avenir - The school of the future".

#### General Secondary News

**From the Guidance Office - Mrs. Meerveld** Course changes are now behind us and students have settled into their new semester. I am pleased with how many students are looking ahead and ensuring their courses allow them to go on to programs of choice after high school.

- Most of our 12s have already received mail from the schools applied to and some have even been accepted into various programs. **Congratulations!** Most will have to be

patient and wait a while still. If a student hears no acknowledgement at all from a school within two weeks of applying however, he/she should let me know so that I can follow up. Also, students are advised to read all mail received very carefully. They may be asked to fill in a Profile, sign up for a Health Occupation Aptitude Test, show up for an Info. meeting or submit a Portfolio. Compliance will be essential to being accepted into the program.

- Gr. 12s are urged to take time over the next few months to visit schools of interest to ensure that their final decision is well considered. If you can go with the, so much the better.

- Gr. 11s also should consider spending some time during March Break or this Spring visiting Open Houses at Colleges and Universities to see what's out there and to start considering possible choices.

- Math - Parents should be aware that math is becoming of greater importance in admittance to post-secondary programs. Mohawk College, for example, will only admit students now to many of its Tech. programs who have a U-level Math, Math for College Technology (MCT4C), or over 80% in the regular C-level math (MAP4C). Some Practical Nursing College programs want applicants to have gr. 11 U-level math. Requirements are only getting stricter. So, if a student can manage Academic or University-level Math, he/she is well advised to take it to keep open more post-secondary options.

#### Mr. Bosch

**Biology 11** We are currently working with microscopes, the general structure of cells, and are moving towards looking at the cell membrane. Students are encouraged to review their notes regularly in order to stay up on things for the test.

**Chemistry 11** With the class size still fluctuating I think we are having fun. Most students are re-aquainting themselves with the periodic table in a practical way. We've started with electromagnetic radiation. On Monday we hope to make our own spectrometers out of Pringle cans. Then we will be looking at Bohr diagrams and talking about valence

shells. I am hoping they will have enough energy to reach the excited state where they will find this course quite an attraction.

**Bible 9** I see a little quiz coming up on the 6 Acts and our role description!

**Health 10** We're doing Drugs- the truth about them.

#### Mrs. Bouwers

**Art 9** This course is designed to introduce the students to the elements of Art, and Art History. The students will be working on in-class assignments and will have a sketchbook assignment (to be done at home) due each Thursday. The sketchbook assignment for this week is to draw three objects with pencil. It is my hope that through this course the students will develop a deeper sense of awe for the attributes of God and the wonders of His creation.

#### Mr. Huizenga

**Biology-12** A review of chemistry gives us a foundation for this course where we have a strong emphasis on the relationship between the structure of molecules and their function in living things. Along the way it will be our intention to observe that only our God and Creator could have structured these molecules to carry out their functions.

**Chemistry-11** We've taken a quick walk through the history of science to see how our understanding of the atom has changed with new scientific observations. As we study the matter of God's creation it is our prayer that we would be able to confess, "All Your works shall praise You O Lord." Ps.145:10

#### Miss K. Hultink

**French 9** Verbs! Glorious verbs! We've been working through a comprehensive review of verbs - what they mean and how to conjugate them. Students will be having daily quizzes all next week.

**French 12** We've already finished our first reading and have begun working on a review of verbs in the past. It's encouraging to see how much recall they have and how quickly they are becoming comfortable speaking in French.

#### Mr. Koopman

**Physics 12 University** This course has begun with a fairly intense review of the grade 11 concepts of Newton's Laws as well as analysis and calculations involving forces and

accelerations. Next week we will move on to circular and periodic motion.

**Math 9 Academic** Our studies have begun with an introduction to the basics of exponent rules. Next week we will have a test on chapter 1.

**Math 10 Academic** This course begins with a study of graphing and analyzing linear systems. Next week we will be spending some time on solving word problems by creating and solving systems of equations.

**Miss Kraft**

**ENGLISH 10 Applied/Academic** As an introduction to our study of English, students have been examining the importance of language in the life of a Christian. The reading questions and reflection paragraph on the Veith reading will be due for Tuesday.

**ART 10** We have begun the semester with a brief unit dealing with defining and critiquing art. The unit assignment, a formal art critique, is due for Friday. The unit test will be on Wednesday. The first of 15 sketch book assignments is due for Tuesday.

**YEARBOOK** Keep taking pictures and working at pages. I encourage you to make use of the time between semesters. Work ahead and avoid the spring crunch!

**ART 11** Our first unit deals with the study of aesthetics and art criticism. Reading questions will be assigned for homework. The first sketchbook assignment is due for Tuesday.

**ART 12** Students have begun the semester with a brief overview of aesthetics, the elements of art, and the principles of design. The next few weeks will be spent developing an exhibit proposal, which will be due on Friday, February the 24<sup>th</sup>.

**Mr. Stares**

**Biology 11** Irreducible complexity, cell theory and the history of the microscope, and now we are moving on to a discussion of the molecules that are essential for life as we know it. Good thing we started with Genesis to hold it all together. Several quizzes have been written already to keep us on our toe. Daily review is so important, please make sure your child is doing it.

**Math 9 P/D** Well, off we go again into the wonderful world of Math. We have begun with a review of some old concepts and an extension into some

new. Expressions and equations are so much fun. We are stressing the importance of proper format for daily work. Students are required to show all major steps as they go unless otherwise directed. The first assignment has been given and will probably be due the week after next, though that could change depending on the speed of our progress. They are generally due the day before the unit test. Deadlines must be followed and will be written in agendas. Encourage your child to seek help when problems arise.

**Math 10 P** Since this course moves quickly, it is important that students understand each day's work. We are beginning our work on equations. The first assignment has been given and needs to be completed carefully. Students should be reviewing regularly.

**Miss teBokkel**

**English 9** We have had a great start to the class, talking about story and beginning our discussion of the elements of story. We will continue to discuss the elements of plot and conflict during the coming week.

**Canadian History 10** We have had a good introduction to Canada at the Turn of the Century and have begun looking at the causes of World War I. We will continue this through most of next week. Students are reminded that their coat of arms is due on Tuesday.

**Canadian Geography 9** We have made a great start into our unit on Methods of Geographic Inquiry, seeing what we know about the geography of our country and our world. Students should continue to work on their memory work assignment in preparation for the quiz end of next week.

**Choir** Any students who still have not handed in their theory assignment are reminded to do so ASAP. Those students who do not have their assignments in by Period 3 Monday will be spending their lunch with me.

**Mr. VanDyk**

**Bible 12** We are looking at the fundamental structures of how all people think. Eventually we will be applying this to apologetics, employing this knowledge to defend the faith.

**Music 10** We are currently working through a theory booklet as an introduction to Music class.

**History 10** We are trying to uncover the reasons behind the tension between the English and French in Canada. When you consider some events in the past, i.e. Louis Riel's trial, and the Ontario and Manitoba's Schools Acts, the current tensions begin to make more sense.

**Mr. Veld**

**HRE23 – Bible 10** We are discussing the question, "Why Study the Bible?" and will be looking at 1 Peter 3:15-16.

**BTA305 – Business Applications** We will begin looking at Principles of Graphic Design.

**Co-operative Education** Students have been introduced to the expectations of the Co-op program and are preparing for their first day at their placements on February 10, 2012. We have been looking at various Employability skills and the interview process.

**Mr. Verburg**

**World Religions 11** - We had a good start to the semester and are looking at the difference between true and false religion and how worldview shapes our perceptions of events and situations. Next week Tuesday we will have our first quiz.

**Phys Ed 12** - We have finished our first fitness evaluations and have enjoyed some badminton. This coming week we will look at tactics and skill development drills for the game.

**Mr. Zylstra**

**English 12U** We have been working on Restoration Satire. Over the next few weeks we expect to complete the majority of the poetry selections from our courses.

**English 9** Our first unit will focus primarily on short stories. We have already been examining the three main types of conflict found in literature. We should have a quiz on the rationale early next week.

**Speechcraft:** Now that we know the reasons and benefits of a communications course, students will now begin working on their presentations. On Thursday we witnessed our first presentations. We are looking forward to a challenging and entertaining semester.